
**REFERRAL FORM FOR PARTICIPATION
IN THE HIGHLY CAPABLE SCREENING PROCESS**

Please return this document to the Highly Capable Program Coordinator:

kwatson@manson.org
Manson School District
Highly Capable Coordinator
P.O. Box A, Manson, Washington 98831

Student Name _____ **Female / Male**
(Last) (First) (Circle One)

Date of Birth _____ **Teacher's Name** _____

Parent(s) Name(s) _____

Parent(s) Address _____
(Street Address)

(City) (State) (Zip)

Home Phone () _____ **Day Phone** () _____

Email _____

Current Grade _____ **Student's Current School** _____

Comments:

I request and give permission for my child to be evaluated for highly capable services, and, if selected, I give my permission for my child to receive services at the Manson School District.

Parent's Signature: _____ **Date:** _____

Characteristic Assessment

Name of Student	Age	Yrs.	Mos.	Date	
Person Completing Form & Relationship to Student	Current		School		
Directions: Please read the statements carefully and place an "X" in the appropriate column according to the following scale of values.					
Learning Characteristics	Rarely	Some- times	Often	Most of the Time	
1. Learns with an unusual depth of understanding					
2. Retains what has been learned					
3. Transfers learning to new situations					
4. In comparison to grade level peers, engages with increasing levels of abstraction and complexity					
5. Has creative ability to make unusual connections among ideas and concepts					
6. Learns quickly					
7. Can concentrate and focus intensely					
Motivational Characteristics	Rarely	Some- times	Often	Most of the Time	
1. Becomes absorbed and truly involved in certain topics or problems; is persistent in seeking task completion. (It is sometimes difficult to get him/her to move on to another topic.)					
2. Is easily bored with routine tasks.					
3. Strives toward perfection; is self critical; is not easily satisfied with his/her own speed or products.					
4. Prefers to work independently and requires little direction from teachers.					
5. Often is self assertive (sometimes even aggressive); stubborn in his/her beliefs.					
6. Likes to organize and bring structure to things, people, or situations.					
7. Is quite concerned with right and wrong, good and bad; often evaluates and passes judgment on events, people, or things.					