

# Grading Rubric

<b>CATEGORY</b>	<b>A: Exceeds Standards</b>	<b>B: Meets or Approaches Standard</b>	<b>I: Insufficient Evidence*</b>
<b>STANDARDS AND DEPTH OF KNOWLEDGE</b>	Student demonstrates a high level of understanding about the content and can be supported with multiple pieces of evidence and sources	Student demonstrates an understanding of some of the content and can be supported with a piece of evidence.	There is little or no evidence to be able to assess learning.
<b>% TOWARDS COMPLETION</b>	Student has completed a majority of the material assigned.	Student has completed some of the material assigned.	Student has not made consistent contact with the teacher or submitted assignments.

\* An “I” is not a punitive grade, but an acknowledgement of the difficult times during which the student took this class. It is simply a statement of grace that indicates the student will need more time or a different setting in which to learn and demonstrate their understanding.

## Guiding Principles

1. Identify minimum key standards for each class.
2. Establish multiple ways that students could prove their learning.
3. Evaluate each situation on an individual basis considering barriers to learning.
4. Extend grace!