

# WIDA ELD Standards Rollout Plan

## Updated 1/26/23

### Year 1: 2022-2023

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| <b>Objectives</b>   | <b>Become familiar with the components</b> of the WIDA ELD Standards Framework and how they work in conjunction with content-driven language instruction | <b>Multilingual Staff</b>      | X |
|   |  | <b>District Administrators</b> | X |
|   |  | <b>School Administrators</b>   | X |
|   | Collaborate <b>to determine action steps</b> for how the WIDA ELD Standards Framework can be implemented at the district/school level.                   | <b>Multilingual Staff</b>      | X |
|   |  | <b>District Administrators</b> | X |
|   |  | <b>School Administrators</b>   | X |
| <b>Trainings completed:</b>   |  |                                |   |
| <ul style="list-style-type: none"> <li>• 8/29/22 WIDA Standards; Domains; Key Language Use Training; WIDA data</li> </ul>   |  |                                |   |
| <ul style="list-style-type: none"> <li>• 8/30/22 WIDA Lesson planning alignment</li> </ul>  |  |                                |   |
| <ul style="list-style-type: none"> <li>• 10/14/22 Sheltered Instruction Training w/ NCESD for secondary and GLAD training for elementary</li> </ul>                     |  |                                |   |
| <ul style="list-style-type: none"> <li>• 10/14/22 WIDA Co-Planning Training for ELD teachers</li> </ul>   |  |                                |   |
| <ul style="list-style-type: none"> <li>• 10/21-10/22/22 WABE conference ELD team</li> </ul>   |  |                                |   |
| <ul style="list-style-type: none"> <li>• 11/3-11/5/22 La Cosecha Conference ELD Team; building administrators; superintendent</li> </ul>                                |  |                                |   |
| <ul style="list-style-type: none"> <li>• September trainings in WIDA on Screener assessments at the elem and secondary for ELD teachers</li> </ul>                      |  |                                |   |
| <ul style="list-style-type: none"> <li>• 11/18/22 Sheltered Instruction Training w/ NCESD for secondary and GLAD training for elementary</li> </ul>                     |  |                                |   |
| <ul style="list-style-type: none"> <li>• 11/7/22; 2/13/23 Late start trainings w/ NCESD for secondary staff</li> </ul>  |  |                                |   |
| <ul style="list-style-type: none"> <li>• 12/1/22; 1/9/23 WIDA different dimensions of language through speaking w/ MSD staff</li> </ul>                                 |  |                                |   |
| <ul style="list-style-type: none"> <li>• 10/28/22;1/20/23; Language Acquisition Meetings @ NCESD</li> </ul>   |  |                                |   |
| <b>Next Steps:</b>  |  |                                |   |
| <ul style="list-style-type: none"> <li>• Weekly meetings with ML director and team</li> </ul>   |  |                                |   |
| <ul style="list-style-type: none"> <li>• Multilingual Learner committee meetings 3x a year (each trimester: 11/29/22; February; May)</li> </ul>                         |  |                                |   |
| <ul style="list-style-type: none"> <li>• Embed trainings in strategies throughout year w/ support from NCESD</li> </ul>   |  |                                |   |
| <ul style="list-style-type: none"> <li>• Support staff in accessing/using released WIDA items, with specific focus on expressive domains</li> </ul>                     |  |                                |   |
| <ul style="list-style-type: none"> <li>• Upcoming PD Day for Sheltered instruction/GLAD 3/10/23</li> </ul>  |  |                                |   |
| <ul style="list-style-type: none"> <li>• 4/21/23 Language Acquisition Meeting @ NCESD</li> </ul>  |  |                                |   |
| <ul style="list-style-type: none"> <li>• ELD support with push-in and pull-out models: Continue monitoring schedule and resources – do we have what we need?</li> </ul> |  |                                |   |
| <ul style="list-style-type: none"> <li>• Create an optimal testing schedule/environment for students (February and March)</li> </ul>                                    |  |                                |   |

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| <p>What systems are in place to ensure new staff members have access to year 1 training?</p>   | <p>Our district has made a collective agreement at all buildings to focus on the intentional support for our ML students. All staff in the elementary are being (or have been) trained in GLAD strategies. This training will be embedded throughout the year with time on late start Mondays, staff meetings, as well as district allocated professional development days.</p>  |
| <p>When multilingual staff, district and school administrators receive WIDA training what are the expectations for integrating the WIDA Standards Framework into their work?</p> | <p>Looking at the data as a staff, with state partners, and regional experts we have determined our first step focus is in the expressive domains. This means specifically focusing on strategies to enhance Speaking and Writing. Using the WIDA released items as a launching point to engage students in meaningful, academic conversations with grammatically correct sentences (being mindful of their proficiency level ability) that are 3-5 sentences in response length.</p> <p>Staff will commit to 1 or 2 expressive language strategies presented at the 10/14/22 trainings.</p> <p>District is offering several scholarships to teachers interested in obtaining an EL endorsement.</p> |

## Year 2: 2023-2024

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| <p><b>Objectives</b></p>  | <p>Provide professional learning for all staff on how to use the WIDA ELD Standards Framework to identify <b>Key Language</b> Uses and plan <b>Language Expectations</b> for content-based instruction.</p> | <p><b>District &amp; School Administrators</b></p> |  |
|   | <p>Collaborate among language specialists and content teachers to utilize the WIDA ELD Standards Framework to support multilingual learners' academic <b>oral language development</b>.</p>                 | <p><b>All Instructional Staff</b></p>              |  |
| <p><b>Trainings completed:</b></p>  |   |  |  |
| <ul style="list-style-type: none"> <li>•</li> </ul>   |   |  |  |
| <ul style="list-style-type: none"> <li>•</li> </ul>   |   |  |  |
| <ul style="list-style-type: none"> <li>•</li> </ul>   |   |  |  |
| <ul style="list-style-type: none"> <li>•</li> </ul>   |   |  |  |
| <p><b>Next Steps:</b></p>   |   |  |  |
| <ul style="list-style-type: none"> <li>• Review data from 2023 WIDA assessment to analyze growth data to help determine next steps</li> </ul> |   |  |  |
| <ul style="list-style-type: none"> <li>• Co-Planning book study with ELD staff and director</li> </ul>  |   |  |  |
| <ul style="list-style-type: none"> <li>• Create schedule for co-planning units with focus on Math and Science</li> </ul>                      |   |  |  |
| <ul style="list-style-type: none"> <li>•</li> </ul>   |   |  |  |
| <ul style="list-style-type: none"> <li>•</li> </ul>   |   |  |  |

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|---|---|
| <p>What systems are in place to ensure new staff members have access to year 2 training?</p>  | <ul style="list-style-type: none"><li>•</li></ul>   |
| <p>What are the district's expectations around implementation of WIDA standards in classroom instruction? What does accountability to the standards look like in your district?</p> | <ul style="list-style-type: none"><li>• Administrators will support teachers with walkthrough feedback focusing specifically on CREDE standard 1 "Developing Language and Literacy Across the Curriculum"</li><li>•</li></ul> |

## Year 3: 2024-2025

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| <b>Objectives</b>           | Provide professional learning for all staff on how to use the WIDA ELD Standards Framework to plan Language <b>Expectations, Functions, and Features</b> for content-based instruction.               |  |
|                             | Collaborate among language specialists and content teachers to use <b>Proficiency Level Descriptors</b> and <b>WIDA ACCESS</b> assessments to monitor student progress and individualize instruction. |  |
|                             | Utilize the WIDA ELD Standards Framework in all classrooms that include multilingual learners.  |  |
| <b>Trainings completed:</b> |   |  |
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| <b>Next Steps:</b>          |   |  |
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