

# Multi-Year Multilingual Plan

We believe the Manson School District is filled with potential and staff that can serve our students' multilingual needs. We understand that many of the district strategic goals have impact on staffing and personnel. We will use instructional employee's current skillset as a factor in year-to-year planning. We are also committed to providing multiple opportunities and/or incentives for current staff to expand and grow their skillset to meet the needs of our learners.

## District Strategic Goal(s):

By the year 2025:

- Manson School District will systematically progress to having 100% of our ML's meet exit criteria within 5-6 years of being identified as MLs.
- 100% of multilingual learners will show growth as measured by the annual WIDA Access.
- Each and every student will have access to meaningful content by MSD staff fully trained in sheltered instructional strategies by the year 2024.
- All eligible students will receive designated English Language services based on their unique proficiency level.
- The Early Exit K-2 program model will be expanded through 3<sup>rd</sup> grade with flexibility to expand to late exit (K-5) as student need, resources and state requirements evolve.

All goals will be updated annually to match evolving needs, available resources (staffing, funding), and state requirements.

## Needs:

### Professional Development

- Annual refreshers of sheltered instruction training (GLAD at Elementary and ESD171 at Secondary)
- New staff full training of sheltered instruction within 3 months of hire.

### Staffing

- Increase/maintain EL staffing ratio to 1:25 full time certificated instructors
- Develop program to hire Manson graduates as teachers

### Curricular

- Implementation of ELA and core content materials crosswalked with WIDA Standards
- Review of current materials used for designated ELD and update as needed
- Review of current newcomer materials and update as needed

## Action Steps:

- Fall 22-23 all K-5 staff will provide access to meaningful content with use of GLAD strategies
- Fall 23-24 all 6-12 staff will provide access to meaningful content with use of Secondary Sheltered Instructional Strategies (ESD 171 – combined UDL, SIOP, GLAD)
- By spring 2023 all staff will be trained in WIDA standards
- By fall 24-25, all ML students K-12 will be provided designated EL supports
- By the spring of the 24-25 SY Manson will have a K-5 late-exit program
- By 2030 Manson School District will implement a dual language program