

## Fifth Grade English Language Arts

Overall	<ul style="list-style-type: none"> <li>I can use language correctly.</li> <li>Learn and use academic and subject-specific vocabulary.</li> </ul>
Reading and Listening Comprehension	<ul style="list-style-type: none"> <li>Use details, examples and quotes from the text to support my thinking</li> <li>Determine the theme or main idea of a text.</li> <li>Compare similar themes and topics or combine information from two texts to communicate about the topic.</li> <li>Use specific vocabulary to explain the differences between poems, drama and prose.</li> <li>Explain the way a text is organized.</li> <li>Compare and contrast points of view</li> </ul>
Reading Foundational Skills	<ul style="list-style-type: none"> <li>Read with accuracy and fluency</li> </ul>
Writing	<ul style="list-style-type: none"> <li>I can write:               <ol style="list-style-type: none"> <li>An informative/explanatory paper giving key ideas and examples.</li> <li>An opinion paper using reasons and information to support my opinion.</li> <li>A narrative using descriptive details and clear event sequences.</li> </ol> </li> <li>Write for various purposes and audiences.</li> <li>Use correct capitalization, punctuation and spelling in my writing.</li> <li>Provide a list of sources for my writing.</li> </ul> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p style="text-align: center;"><b>Writing Focus (by Trimester)</b>  <b>Tri. 1:</b> Informative/Explanatory <b>Tri. 2:</b> Opinion <b>Tri. 3:</b> Narrative</p> </div>
Speaking	<ul style="list-style-type: none"> <li>I can participate collaboratively in a variety of discussions.</li> <li>I can give a report that is clear and organized, appropriate for my audience.</li> </ul>

## Specialist

P.E.	<p><b>Trimester 1</b></p> <ul style="list-style-type: none"> <li>Demonstrates correct stretching technique.</li> <li>Demonstrates correct basic exercise technique (push-ups, sit ups, running).</li> <li>Demonstrates appropriate cooperative behavior with classmates during activities.</li> <li>Demonstrates correct kicking technique.</li> <li>Demonstrates appropriate pacing skills during extended cardiorespiratory running.</li> <li>Demonstrates correct throwing/catching technique</li> </ul>
Music	<p><b><u>Trimester 1</u></b></p> <ul style="list-style-type: none"> <li>Claps or plays all notes and rests correctly while keeping a steady beat.</li> <li>Plays a recorder appropriately: blows softly, covers the finger holes, fingers the notes D1-C1- B-A-G-E-D-C correctly.</li> <li>Uses their understanding of notes &amp; rests to play &amp; read melodies on a recorder while keeping a beat: 16<sup>th</sup>, 8<sup>th</sup>, quarter, half, and whole notes.</li> <li>Uses and understands dynamics and tempo.</li> <li>Names the notes on the Treble Clef correctly, using the two mnemonic devices taught: FACE, E-G-B-D-F.</li> <li>Sings songs in unison and harmony such as rounds, partner songs, &amp; large group.</li> <li>Play ensemble pieces using the elements of music.</li> </ul>

## Fifth Grade Math

Trimester 1	<p><b>Operations and Algebraic Thinking:</b></p> <ul style="list-style-type: none"> <li>• Write and interpret numerical expressions</li> <li>• Analyze patterns and relationships</li> </ul> <p><b>Numbers and Operations – Fractions:</b></p> <ul style="list-style-type: none"> <li>• Use equivalent fractions as a strategy to add and subtract fractions</li> </ul> <p><b>Measurement and Data:</b></p> <ul style="list-style-type: none"> <li>• Convert like measurement units within a given measurement system</li> <li>• Understand concepts of volume and relate it to multiplication and division</li> </ul>
Trimester 2	<p><b>Numbers and Operations in Base Ten:</b></p> <ul style="list-style-type: none"> <li>• Perform operations with multi-digit whole numbers and decimals to hundredths</li> <li>• Use the standard algorithm to multiply multi-digit whole numbers</li> </ul> <p><b>Numbers and Operations – Fractions:</b></p> <ul style="list-style-type: none"> <li>• Use equivalent fractions as a strategy to add and subtract fractions</li> <li>• Multiply and divide fractions using models and strategies</li> </ul>
Trimester 3	<p><b>Operations and Algebraic Thinking:</b></p> <ul style="list-style-type: none"> <li>• Generate two number patterns given two different rules and graph them</li> </ul> <p><b>Numbers and Operations in Base Ten:</b></p> <ul style="list-style-type: none"> <li>• Perform operations with multi-digit whole numbers and decimals to hundredths</li> </ul> <p><b>Numbers and Operations – Fractions:</b></p> <ul style="list-style-type: none"> <li>• Multiply and divide fractions using models and strategies</li> </ul> <p><b>Measurement and Data:</b></p> <ul style="list-style-type: none"> <li>• Understand concepts of volume and can relate it to multiplication and addition</li> </ul> <p><b>Geometry:</b></p> <ul style="list-style-type: none"> <li>• Graph points on the coordinate plane to understand real world problems in geometry</li> <li>• Classify two dimensional figures based on their properties</li> </ul>

## Other

Science	<p><b>General:</b></p> <ul style="list-style-type: none"> <li>• Write a detailed description of a scientific experiment</li> <li>• Understand the purpose and can identify controlled, manipulated and responding variables</li> <li>• Graph the results of an experiment's outcome and write a conclusion</li> <li>• Participate safely and responsibly during Science experiments</li> </ul> <p><b>Trimester 1: Environments Unit</b></p> <ul style="list-style-type: none"> <li>• Provide a general description of the major biomes on earth</li> <li>• Describe the abiotic and biotic components of an ecosystem and how they interact</li> </ul> <p><b>Trimester 2: Land and Water Unit</b></p> <ul style="list-style-type: none"> <li>• Describe the water cycle using the terms evaporation, condensation and precipitation.</li> <li>• Describe the components of soil; gravel, sand, clay and humus in detail</li> <li>• Describe the effects of erosion, weathering and deposition on landforms</li> </ul> <p><b>Trimester 3: Motion and Design Unit</b></p> <ul style="list-style-type: none"> <li>• Draw a detailed design of a vehicle from two perspectives</li> <li>• Explain the relationship between force, friction and air resistance</li> </ul>
Social Studies	<ul style="list-style-type: none"> <li>• I can understand how the following themes and developments help to define eras in U.S. history:</li> </ul> <p><b>Trimester 1-</b> Development of native societies in North America (up to 1791)</p> <p><b>Trimester 2-</b> United States independence (1763-1791), *"You Decide" Classroom Based Assessment*</p> <p><b>Trimester 3-</b> United States founding the nation (1776-1791)</p>