

# Manson School District Highly Capable/High Achieving Program Parent Referral Form

**Mission:** To find and nurture talent in students by providing and supporting opportunities for them to pursue their interests at an appropriate pace and level of complexity and regular opportunities to spend time with students of similar abilities.

**Philosophy:** The Highly Capable/High Achieving Program is based on the premise that each child has an intrinsic right to an appropriate and enriched education. While all children can benefit from many enrichment opportunities, Manson School District recognizes that students who demonstrate unusual talent and capabilities need special provisions within, and in addition to, the regular curriculum.

The District further recognizes that highly capable and high achieving students, like all students, differ in learning styles, talent areas, interests, abilities and in personality. These differences, which can challenge traditional approaches to education, are part of their potential for unique contributions and must be considered when decisions are made regarding individual student programming.

**Highly Capable Description:** The Manson School District Highly Capable Program will serve 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> grade students who have demonstrated unusual talent and capabilities indicating the need for provisions outside of the regular curriculum. These students are identified and receive services according to the procedures outlined in Chapter 392-170 of the Washington Administrative Code. (A copy is available at the District Office.)

Highly Capable students are given time and support to pursue topics of interest to them. Emphasis on research and the development of a product requires strong academic skills and high task commitment. Exceptional creativity may also indicate a need for Highly Capable services.

**High Achieving Description:** Enrichment opportunities will be offered throughout the school year to meet the needs of High Achieving students in grades K-6. The District will target students whose needs exceed the basic curriculum yet are not identified as Highly Capable and students, recommended by teachers, who show high interest in the given topic. Classroom differentiation and seminars are examples of the opportunities that will be available.

**Instructions:** Your observations are important to the identification process. Please complete this form as thoroughly as possible (feel free to use the back page, if needed) and return to:

Trac Pickeral  
Highly Capable/High Achieving Coordinator  
Manson Elementary School  
P.O. Box A  
Manson, WA 98831

Referrals must be received **no later than October 3<sup>rd</sup>** to be considered for fall testing. Parents submitting referrals will receive a written response. If you have any questions please contact your building principal or the Highly Capable/High Achieving Program Coordinator at 687-9502.

Student's Name \_\_\_\_\_ Female/Male  
(circle one)

Birth date \_\_\_\_\_ Teacher \_\_\_\_\_ Grade \_\_\_\_\_  
(mm/dd/year)

Parent(s) Name(s) \_\_\_\_\_

Parent(s) home phone \_\_\_\_\_ Day phone \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_

**A. Please assess your child's characteristics in the areas of learning, motivation, and creativity as follows: (Consider each item separately.)**

- 1---if you have seldom or never observed this characteristic
- 2---if you have observed this characteristic occasionally
- 3---if you have observed this characteristic to a considerable degree
- 4---if you have observed this characteristic almost all the time.

LEARNING (On a scale of 1-4 as described above.)

- \_\_\_ Has unusually advanced vocabulary for age or grade level.
- \_\_\_ Knows about a variety of topics beyond the usual interests of age peers.
- \_\_\_ Tries to discover the how and why of things; asks many questions.
- \_\_\_ Has a ready grasp of underlying principles; can quickly make valid generalizations about people, events or things.
- \_\_\_ Reads independently, does not avoid difficult material.
- \_\_\_ Reasons things out and sees logical and common sense answers.
- \_\_\_ Catches on quickly; retains and uses new ideas and information.
- \_\_\_ Has a facility for learning English if bilingual.
- \_\_\_ Usually "sees more" or "gets more" out of a story, film, etc. than others.

MOTIVATION (On a scale of 1-4 as described above.)

- \_\_\_ Is able/willing to concentrate on an activity or task for unusual periods of time.
- \_\_\_ Works well independently.
- \_\_\_ Likes to organize people, things, and situations.
- \_\_\_ Is concerned with right and wrong, good and bad.
- \_\_\_ Looks for opportunities to learn and enjoys challenge.
- \_\_\_ Has high expectations; may be critical of own efforts.
- \_\_\_ Is self-assertive and may be unwilling to change ideas.
- \_\_\_ Does not need much drill and practice to grasp concepts.
- \_\_\_ Is persistent in task completion.
- \_\_\_ Becomes absorbed and involved in certain topics and problems



