

MANSON ELEMENTARY SCHOOL

October 2009

As part of the “No Child Left Behind (NCLB) Act of 2002,” school districts are required to notify parents/guardians when schools that their children attend have not made Adequate Yearly Progress (AYP). AYP is determined by: 1) the percentage of students participating in the WASL; 2) the percentage of students meeting the standards in reading and math; and 3) unexcused absence rate for grades K–8 or graduation rate for secondary students. Districts are also required to inform you of options that you have as a result of your child’s school not making AYP for two or more consecutive years.

Manson Elementary was identified as not making (AYP) for two or more consecutive years and did not make AYP because:

- We did not meet the target goal for the number of Limited English, Low Income, Hispanic and All categories of students passing the Reading and Math WASL (Washington Assessment of Student Learning)

The school will remain in school improvement until AYP is made for two consecutive years.

Public School Choice

As a result of not making AYP, NCLB states that you have the option to transfer your child to another school within our district that has not been identified for school improvement. Because there is not a qualifying school in our district, or another district to access in close proximity, school choice is not a viable option.

Supplemental Educational Services

Your child **may** be eligible to receive free tutoring using Supplemental Educational Services (SES). This extra help is provided to your child in reading, language arts, and/or math. The extra help can be provided before or after school, on weekends, during school vacation times or during summer. This is at no cost to you. SES providers are approved by the Title I department at the Office of Superintendent of Public Instruction. Please contact the school’s main office by November 20 in if are interested in finding out more about the SES provider services.

ESD 171: Northwest Learning and Achievement (NLA) Group

School Districts: Omak, Oroville, Tonasket, Okanogan, Bridgeport, Brewster, Chelan, Manson, Prosser, Highland, Royal, Wapato, Othello, Soap Lake, Wilson Creek, Warden, Quincy, Walla Walla, Wapato, Toppenish, White Swan, Zillah, Granger, Moses Lake, Sunnyside

STATEWIDE PROVIDERS (ALL REGIONS):

- 4 Family Learning, DBA College Tutors
- A Tree of Knowledge Education Services, Inc.
- A+ Advantage Point Learning
- A+ Learning Solutions
- Acadamia.net, Inc.
- Academic Fitness Center

- ACE Tutoring Services, Inc.
- Alternatives Unlimited
- ATS Project Success
- Babbage Net School, Inc.
- Brainfuse One-to-One Tutoring
- Brilliance Academy
- ClubZ! In-Home Tutoring Services, Inc.
- Cyber Tech Tutoring, Inc.
- Daekyo America, Inc.
- Eduvelop/WASLpass
- Huntington Learning Centers, Inc.
- Imagine Learning, Inc.
- JFL Enterprises, Incorporated dba Failure Free Reading
- Learn It Systems
- Literacy In The Community, LLC
- NFWSC/Cesar Chavez Education Institute
- Northwest K–8 Learning Support, Inc.
- Porter In-Home Instruction, DBA Porter Education
- Study Island
- Tutor Co, LLC
- Waiss Network Technologies

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 A brief description of the help your child may receive from the providers is available at the school or district office. You decide who you want to work with your child. After you contact the school and determine whether or not your child is eligible for services, a district employee will work with you to set a date to start services for your child and to set-up a service schedule. Services are paid for your child by Title I dollars set-aside by the district. Transportation may be required to the SES provider. This is the parent's responsibility, as the district is not allowed to pay for this out of the Title I SES funds. The district will then enter into a contract with the provider on your child's behalf.

Parent Involvement

As a parent/guardian your input is valued and encouraged. There are many ways that you can be in helping us to address the issues around school improvement. Some of those include:

- Becoming an active participant in our Parent Volunteer Committee (PVC).
- Meeting with your child's teacher to gain an understanding of his/her individual learning needs and how you can support those needs at home.
- Visiting the school on a regular basis to stay informed.
- Volunteering whenever you can!

All of us at Manson Elementary are committed to the success of our school and to serving all of our students. We are taking intentional and innovative steps to address each student's academic performance. For example, some of the things that we are working on to put in place are:

- Utilize daily intervention blocks to provide immediate help to students the moment they struggle
- Develop student learning plans for each student to identify their specific learning needs
- Develop a systematic approach to meeting those needs.
- Develop common assessments that will inform our instruction.
- Analyze the data associated with those assessments to develop timely interventions.
- Learn new strategies to help each student master the current skill being taught.

We are not alone in our efforts; our district is working very hard to assist us. Some of the ways that we are being supported by the central office include:

- Reading and math support provided in district and through the North Central Educational Service District (NCESD)
- Second language learner training and support for all staff in district and through the North Central Educational Service District (NCESD)