

ENGLISH READING

Kindergarten Essentials

Phonemic Awareness

- Substitute one phoneme for another to make a new word
- Auditorially discriminate rhyme and identify rhyming words
- Orally manipulate and segment words orally by onset and rime
- Orally segment and blend two or three phoneme words

Phonics

- Identify letters of the alphabet
- Identify consonant sounds, short vowel sounds and decode three and four-letter words

Fluency

- Identify common sight words

Vocabulary

- Use context pictures and diagrams to predict and confirm word meaning

Comprehension

Concepts of Print

- Apply directionality and identify front cover, back cover and title of book

Predict/Infer

- Demonstrate comprehension by participating in a variety of responses when listening or viewing informational and literary text

Sequencing

- Retell familiar stories using beginning, middle and end

MATH

Kindergarten Essentials

Number Sense

- Counts to 31 and identify written digits 0-9
- Understand sequential relationships among whole numbers (before and after)
- Identify ordinal positions first through tenth
- Understand meaning of addition (equality/inequality)

Measurement/Geometric Sense

- Use comparative vocabulary to describe objects and their location
- Identify and sort objects by attributes
- Understand and apply procedures to measure with non-standard units
- Identify and create a circle, rectangle, and triangle

Probability/Statistics

- Understand how data can be collected and organized to build a bar graph using a physical model
- Use physical models or pictures to build a bar graph and be able to answer questions

Algebraic Sense

- Identify and extend patterns
- Create an AB pattern

Process

- Apply strategies, concepts and procedures to devise a plan, solve problems, reason logically, and communicate with clarity using charts, diagrams, or pictures.

Strategies Emphasized:

- Use objects or act it out

SCIENCE

Kindergarten Essentials

Systems

Identify the parts of objects, organisms, and materials

Inquiry Process

Wonder and ask questions about objects, organisms, and events based on observations of the natural world.

Report observations of using labeled drawings and simple sentences.

Analyses of systems through inquiry and application will guide the study of the Physical, Living and Earth/Space Systems.

Physical Systems

Identify and describe a property of an object using texture, color, size and shape.

Sort common materials and objects using simple properties: texture and color, size and shape.

Earth and Space Systems

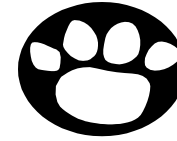
Sort rocks based on size shape and other properties.

Living Systems

Identify characteristics of living organisms

Manson Elementary School

Kindergarten Essentials



Thinking Behaviors

September: Metacognition, Attending, Self Control

October: Connections

November: Persisting, Teamwork

December: Empathy

January: Thinking Flexibly, Risk Taking

February: Questioning, Observing

March: Clarity, Accuracy

April: Humor, Creativity

May: Life Long Learning, Enthusiasm

WRITING

Use the writing process to produce text.

Write or draw for different purposes : to communicate with others, to retell or inform

Write in a variety of forms including: experiential stories, label, classroom books.

Write in different genres: Narrative

Use the six traits of writing: ideas, organization, word choice, voice, fluency, and conventions and score a 4/2 rubric.

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