

PRESCHOOL CHILD GUIDANCE POLICY

To ensure the safety, health and well-being of all students, the Manson School District is committed to the development of a preschool program which emphasizes positive guidance techniques and research based educational strategies that encourage and support student learning and development. Manson School District has developed a guidance policy which clearly defines best practice and our expectation that staff will follow these guidelines when working in the preschool program.

Staff shall use positive guidance techniques to help children learn to get along with each other, which include:

- Maintaining positive relationships with children.
- Adapting the environment, routine, and activities to the needs of enrolled children.
- Establishing consistent, reasonable expectations.
- Supervising children's activities.
- Foreshadowing events and expectations by letting children know what will happen next.
- Modeling and teaching social skills, such as turn-taking, cooperation, waiting, treating others kindly, and conflict resolution.
- Modeling and teaching emotional skills, such as recognizing feelings, expressing them appropriately, accepting others' feelings, and controlling impulses to act out feelings.
- Involving children in defining simple, clear classroom limits.

Staff shall use positive guidance techniques to support classroom limits and maintain safety, such as:

- Coaching appropriate behavior.
- Offering choices.
- Redirecting to an activity that matches the child's energy level.
- Teacher-supported cool down/time-out as a last resort.

Corporal Punishment is prohibited.

If restraint must be used, school employees will meet all of the following criteria:

- Staff have received training in limited restraint procedures.
- Staff restrain a child only as a last resort to prevent serious injury to persons, serious property damage, or to obtain possession of a dangerous object.
- Staff do not restrain a child longer than it takes to achieve the safety goal.
- Staff do not use restraint as punishment or to force a child to comply.
- Staff document all instances of restraint.
- Staff notify the parent of the restrained child following the intervention.

Cross Reference: Administrative Policy 3244

Prohibition of Corporal
Punishment